## **Weakley County Board of Education**



Monitoring: Descriptor Term:

Family Engagement

Descriptor Code: 4.502

Solution 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55 | 1.55

GENERAL EXPECTATIONS FOR ALL SCHOOLS

 Weakley County Schools shall be governed by the statutory definition of Family Engagement as cited in the Every Student Succeeds Act (ESSA), and shall carry out programs, activities, and procedures in accordance with this definition.<sup>1</sup>

The Board shall implement the following as required by federal and state legislation:

- Weakley County Schools will put into operation activities and procedures for the engagement of families in all of its schools. Those programs, activities, and procedures will be planned and operated with meaningful consultation with families.
- Weakley County Schools shall incorporate activities and strategies that support this
  district-wide family and community engagement policy into its District Family
  Engagement Plan.
- The PFEP shall include procedures by which families may learn about the course of study for their children and have access to all learning materials.
- The PFEP shall include strategies for family participation in Weakley County Schools which are designed to improve family and teacher cooperation in such areas as homework, attendance, and discipline.
- If Weakley County Schools' PFEP is not satisfactory to the families, the school district shall submit any family comments with the plan when the school district submits the plan to the State Department of Education.
- To the extent practicable, Weakley County Schools shall provide full opportunities for the participation of families with limited English proficiency, families with disabilities, and families of migratory children, including providing information and school reports in an understandable and uniform format and including alternative formats upon request, and, to the extent practicable, in a language families understand.
- Weakley County Schools shall appoint a Family and Community Advisory Council that will annually assess, through consultation with families, the effectiveness of the Family and Community Engagement Program and determine what actions need to be taken, if any, to increase family and community participation. In order to accomplish this, each advisory council shall be composed of representatives from families of students in elementary, middle, and high schools, community business leaders, a member of the school board, and representatives from the school district.
- Weakley County Schools shall ensure that all Title I schools are in compliance with the *Every Student Succeeds Act*.

Legal Reference:

<sup>&</sup>lt;sup>1</sup> PL 114-95, Every Student Succeeds Act of 2015; TCA 49-6-7001 through 7003: State Board of Education – Tennessee Parent Family Involvement Policy